

Concepts of Science and Technology Development (Konsep Pengembangan Sains dan Teknologi, KPST)

Modul 1 INTRODUCTION

Brief Description

- This course is giving the understanding on how science and technology are formed and developed in human civilization
- Giving knowledge on concepts, methods and approaches that are used for science and technology development.
- The knowledge will help students to understand lecture/course during their studies, have critical thinking to solve scientific complex problems creatively

Objectives Learning

Students know

- The learning objectives “Konsep Pengembangan Sains dan Teknologi”
- The organization of teaching “Konsep Pengembangan Sains dan Teknologi”
- The outlines of the development of “Konsep Pengembangan Sains dan Teknologi”, terminology, basic terminology
- Teaching methodology, and how the assessment

Rules:

- Every started college conducted the prayer led by one students who was appointed lecturer relevant:

"Oh God, give us strength and ability to accept and understand science and lecture today"

- To be able to join UTS or UAS, presence of at least 75% or in accordance with institutional regulations.
- For participants who do not follow the UTS and UAS, will get the value E
- See complete info at: BPI (Buku Panduan Institusi)

1. Course Details

- Lecturer this semester (updated each semester) :

No	Lecturer	Teaching schedule	
1	Erwin Susanto	Monday	7.30 am
2			
3			
4			

Recommended Textbooks:

- T. Bowell and G. Kemp, Critical Thinking; A concise guide, 2ed, Taylor and Francis, New York, 2005
- L. von Bertalanffy, General System Theory, George Braziller, New York, 1968
- Lars Skyttner, General System Theory: Ideas and Application, World Scientific, Singapore 2001
- B. Gower, Scientific Method An historical and philosophical introduction, Routledge, London 1997

2. Assessment Grading

- Component assessment
 - Mid Test : 30-40%
 - Final test (Presentation) : 30-40%
 - Quiz / Task / HW : 0-40%
- The presence of a minimum requirement 75 %

Main contents of the course

- Perspective on Science and Technology Development
- Critical and creative thinking
- Scientific Methods & Scientific Thinking,
 - Scientific methods, observation, experiments, analysis on observation and experiments, hypotheis, identificate wheter something scientific or not

- Science development:
 - History of science development, examples of recent sciences and their trends in the future
- Technology Concept:
 - Technology in hardware, rule and system, technology evolution.
- Ethics problem in technology.
- Updating Technology from past to present day

PERSPECTIVE ON SCIENCE AND TECHNOLOGY PROGRESS

Electronics Engineering, Bachelor Degree



Analog &
Digital
Electronic



Control
Systems

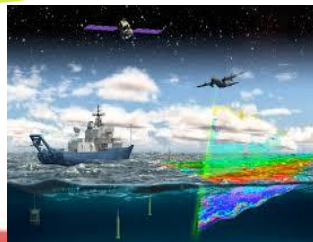


Basic: Electrical
Circuit and
Electronics

Electric
Energy and
Generating



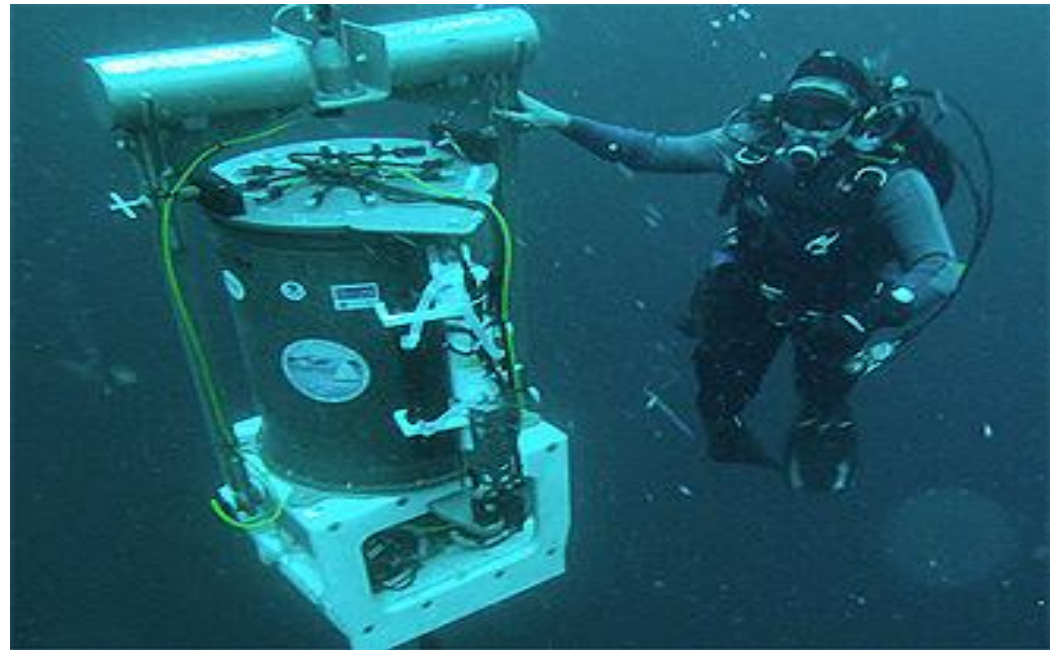
Information System, Signal
Processing and
Telecommunication



Biomedic



Introduction to Technology and Engineering





Electrical/Electronic Engineering

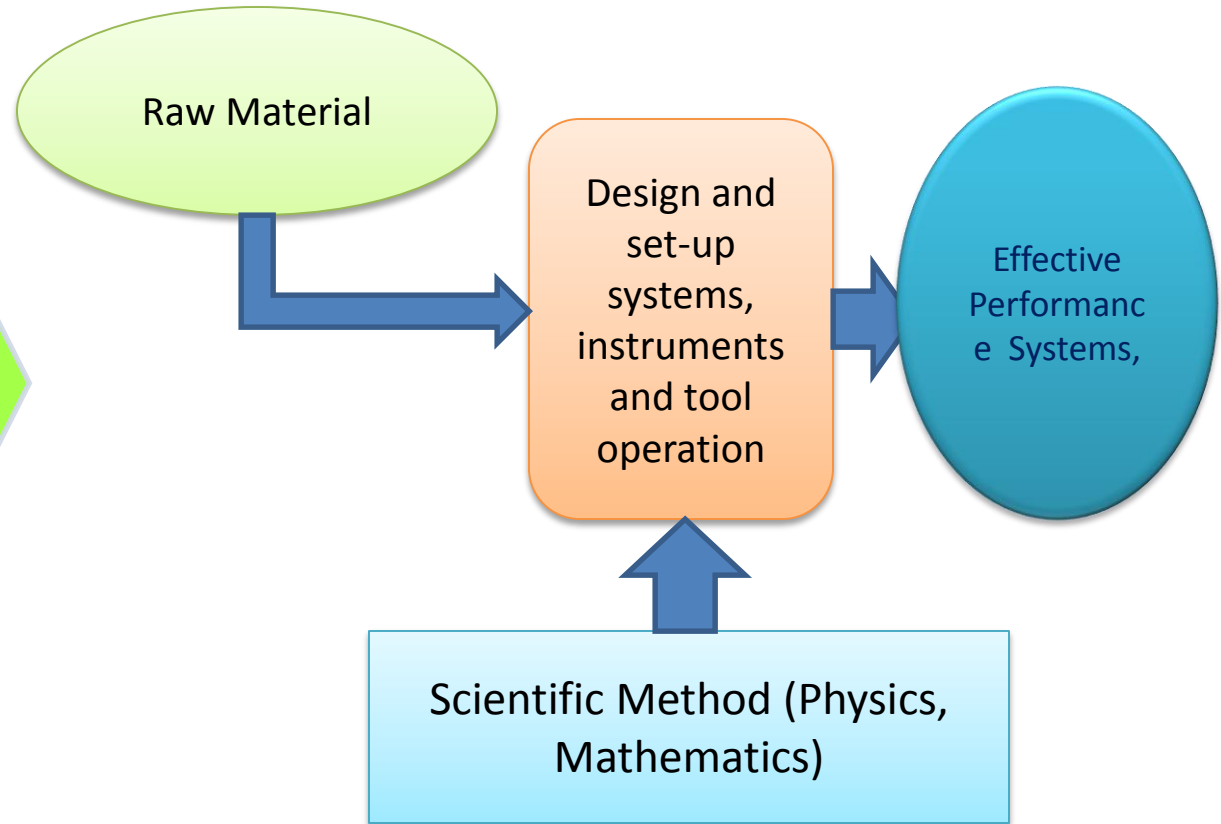
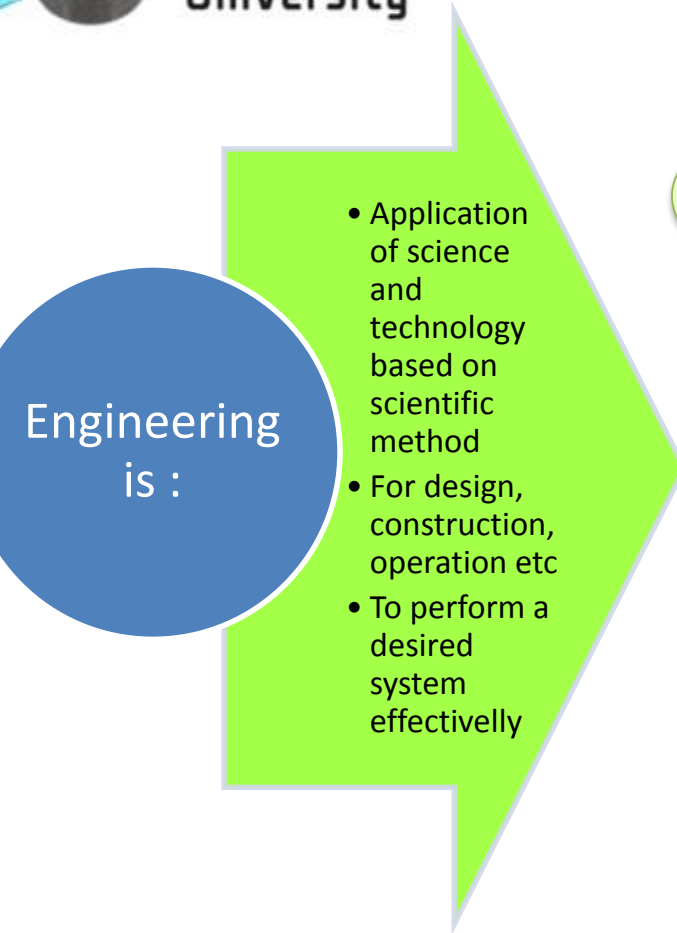


Electrical/Electronic

Engineering



Engineering or Rekayasa refers to Kamus Besar

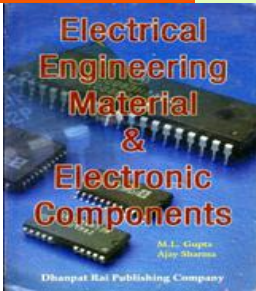


Not
*Crime act or conspiracy that
makes others suffering*

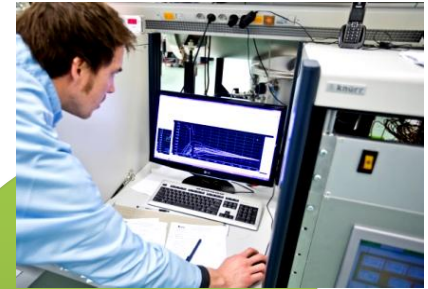
Engineering



Raw Material



Design and set-up systems, instruments and tool operation



Effective Performance Systems,

Intrinsic Semiconductors (cont.)

Since σ is proportional to the number of carriers:

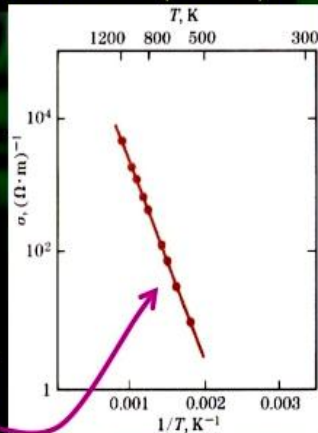
$$\sigma = \sigma_0 e^{-E_g / 2kT}$$

or

$$\ln \sigma = \ln \sigma_0 - \frac{E_g}{2kT}$$

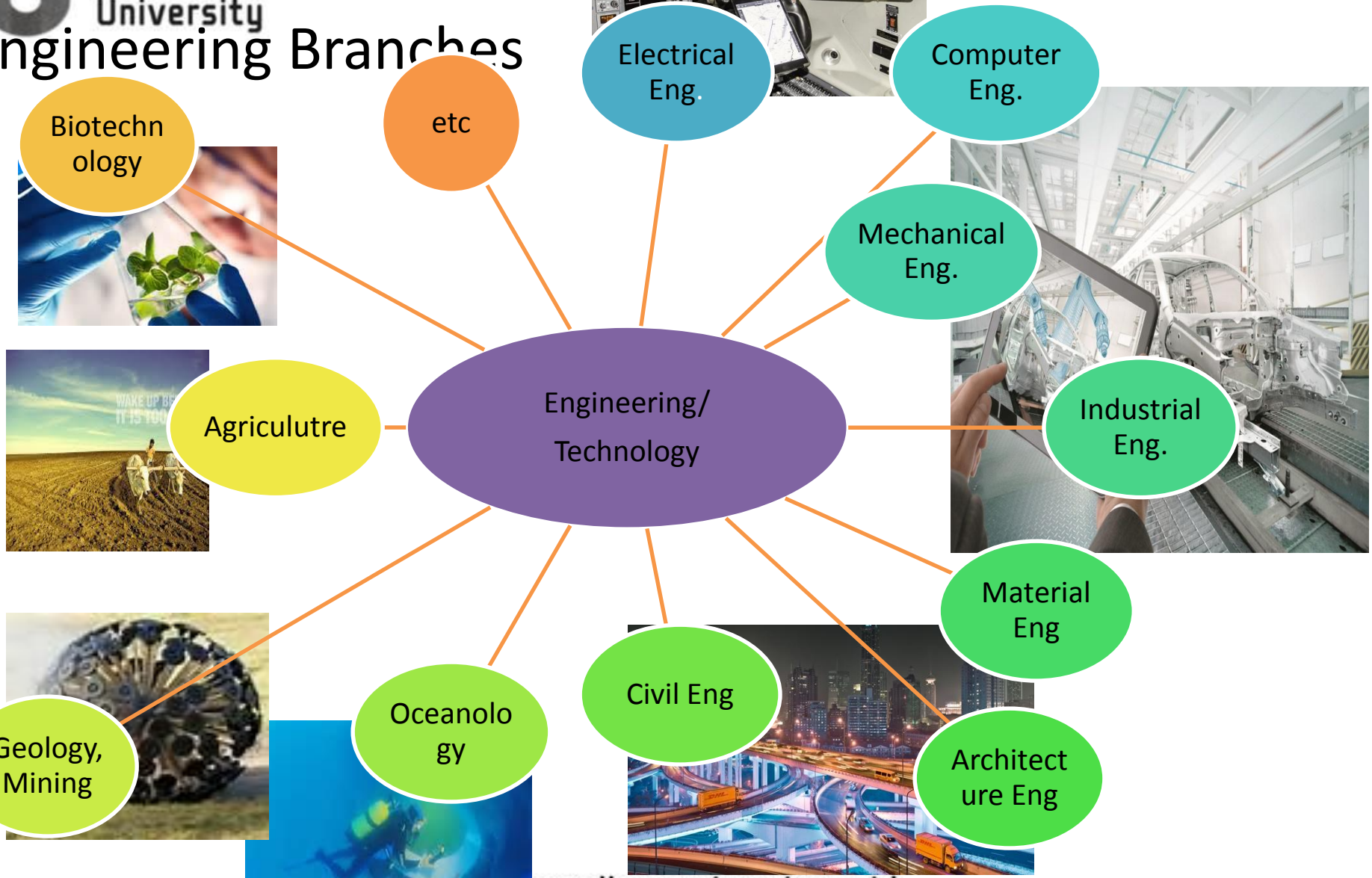
So, how do you measure E_g from the graph?

Then what is the difference with metals?



Scientific Method (Physics, Mathematics)

Engineering Branches



(Science and Technology)

- Describe the differences between science and technology
- Give your opinion on arts and religious belief, are they belongs to science and technology?
- Pictures below are figuring past and today means of travel, give comparation and their contrast. How will kind of means of travel for the future? What will fuel /energy source be used in that future?

